

# FEATURING WESTON KIESCHNICK

AWARD-WINNING EDUCATOR AND BEST-SELLING AUTHOR OF *BOLD SCHOOL* AND *BREAKING BOLD*

*+OTES 2.0 BREAKOUTS & MORE!*



NORTHWEST OHIO EDUCATORS, YOU ARE INVITED!

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# WESTON KIESCHNICK

AWARD-WINNING EDUCATOR AND BEST-SELLING AUTHOR OF *BOLD SCHOOL* AND *BREAKING BOLD*

## 1:00-2:30 PM

### + AFTERNOON BREAKOUTS 3:00-5:00 PM

ADMINISTRATIVE PBIS TRAINING

HIGH QUALITY STUDENT DATA

OTES 2.0 SKILLED VS. ACCOMPLISHED

PROFESSIONAL GROWTH PLANS & GOAL SETTING

RESIDENT EDUCATOR ORIENTATION - YRS. 1 & 3

PICK  
2

**REGISTRATION  
REQUIRED**

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*Offered at NO COST to NwOESC member districts*

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### RESIDENT EDUCATOR ORIENTATION, YRS. 1 & 3

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*Participants will receive information regarding all requirements for Years 1 & 3 of the Resident Educator Program. As applicable, participants will also receive information on the Resident Educator Summative Assessment and strategies for classroom management, and be given time to discuss requirements and strategies with mentors.*

### ADMINISTRATIVE PBIS TRAINING

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*PBIS constantly involves school administrators. It should be the one process that brings social, emotional, behavioral, and mental health and satisfaction to all of your staff and students. However, it is also one of the most misunderstood school mandates. This session will clarify exactly what the Ohio PBIS requirements are, what is expected of school districts, and specifically what is expected of administrators, including superintendents. We will cover the process required to set up your building and district PBIS frameworks, the training required for every PreK-12 staff member, including bus drivers and superintendents, and the positive outcomes that ongoing PBIS assessment and implementation will bring for years to come.*

### OTES 2.0 SKILLED VS. ACCOMPLISHED

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*The OTES 2.0 model brings some changes to the skilled and accomplished side of the rubric. It is important for teachers and administrators alike to understand the differences this model brings and the associated outcomes of each. Join us for a breakdown of the rubric as we identify the key differences between sections.*

### PROFESSIONAL GROWTH PLANS & GOAL SETTING

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*The Professional Growth Plan is arguably the bedrock of the OTES 2.0 model. Understanding how to develop, apply, and have two-way conversations about the professional growth plan is imperative. This session will delve into goal setting and take an aerial view of the progression of the professional growth plan from inception to the full evaluation cycle.*

### HIGH QUALITY STUDENT DATA

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*High Quality Student Data (HQSD) is a key component in the OTES 2.0 model. Embedded in the rubric, HQSD will drive student and professional growth. Understanding the criterion for HQSD and the application of the data is critical for teachers and administrators alike. This session will hit the nuts and bolts of what HQSD is and what it might look like in your district.*

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