

EDUCATIONAL SERVICE CENTER

OF LAKE ERIE WEST

Dates:

October 15, 2026
October 29, 2026
November 12, 2026

Location:

Virtually Through Zoom

Time:

3:30 - 4:30 pm

Target Audience:

Teachers, classroom aides, school support staff, tutors, administrators, and any other education employee who work with students.

Contact Hours:

1 contact hours

Contact:

Aimee Mendelsohn at
amendelsohn@esclakeeriewest.org

**To register and view
payment options click or
scan here:**



Aligns with the Ohio Department of
Education & Workforce's 4 Priorities

- ☒ Literacy
- ☐ Learning Acceleration
- ☐ Student Wellness
- ☐ Workforce Readiness

MAKING LITERACY DECISIONS THAT MATTER: AN IF THIS, THEN THAT PROFESSIONAL LEARNING SERIES

This 3-part professional learning series is designed to help educators make informed instructional decisions based on student needs. Participants will explore practical, evidence-based responses to common literacy challenges and learn how to adjust instruction to maximize student growth. Each session is tailored to a specific grade band, providing strategies and resources that can be implemented immediately.

October 15 2026 - If This, Then That: Responsive ELA Instruction for Grades K-2

Get a clear, actionable framework for responding to early reading data using an “if this, then that” approach. Engage in hands-on practice identifying student skill gaps in phonemic awareness, phonics, and early writing, and match them to effective instructional responses.

October 29, 2026 - If This, Then That: Responsive ELA Instruction for Grades 3-5

Translate assessment data into precise instructional decisions using an “if this, then that” model. Participants will work through real classroom scenarios to determine next steps for supporting fluency, comprehension, vocabulary, and writing development.

November 12, 2026 - If This, Then That: Responsive ELA Instruction for Secondary Education

Use student literacy data in grades 6-12 to drive targeted and responsive ELA instruction across content areas. Explore practical strategies for addressing gaps in comprehension, vocabulary, and writing while aligning interventions to the demands of secondary texts and tasks.